Job Description – Reference and Research Services Librarian for Business

Department: Library
Reports to: Library Director

Position Summary
The New York University Shanghai Library seeks an innovative and energetic Reference and Research Services Librarian for Business. As part of the collaborative Research and Instructional Services team consists of Librarians and Instructional Technologists, the person will establish strong relationships with faculty and students in the business disciplines, and connecting them to the services, content and tools that meet their research, teaching and learning needs.

NYU Shanghai is the newest degree-granting campus within the NYU Global Network University. It is the first Sino-US higher education joint venture to grant a degree that is accredited in the US as well as in China. As a research university with liberal arts and science at its core, NYU Shanghai resides in one of the world’s great cities with a vibrant intellectual community (http://shanghai.nyu.edu/). It recruits scholars who are committed to a global vision of transformative teaching and innovative research.

New York University’s Global Network University is established as an organically connected, multi-site network that encompasses key global cities and intellectual capitals. The network has three degree-granting campuses - New York, Shanghai, and Abu Dhabi - complemented by eleven additional academic centers across five continents. Faculty and students will circulate within the network in pursuit of common research interests and cross-cultural, interdisciplinary endeavors, both local and global.

The Library of NYU Shanghai will deliver and coordinate a wide range of academic services that support the teaching, learning and research of NYU Shanghai’s faculty and students. Drawing on the resources of the libraries at NYU New York, the NYU Shanghai library provides an opportunity to create a forward-looking 21st century library program and facility to serve a culturally diverse and academically talented population.

Responsibilities
- Serve as the primary liaison to a group of academics in business, finance of marketing with responsibilities for delivering a program of instruction, consultation, and research support services.
- Participate in in-person and Ask-A-Librarian chat reference services.
• Work closely with a team of librarians on designing library orientation program, library workshops, assessment and other Information Literacy activities.

• Build collections in all formats that support research and curricular needs.

• Liaison with faculty and administrators concerning future academic directions, programmatic needs, and changes in course offerings that may impact how the Library supports the department/program.

• Collaborate with colleagues at NYU New York, NYU Abu Dhabi, and across NYU’s global network.

• Develop responsive outreach and other information services; and take a leadership role on projects and initiatives as appropriate.

• Participate in library and system-wide committees, and professional activities outside of the university.

**Qualification**

**Required Education:**

• ALA-accredited MLS or equivalent graduate LIS degree

• Second master’s degree in a subject area relevant to the NYU Shanghai academic program preferred.

**Required Experience:**

• Previous experience in instruction, collection development, and/or reference services in academic library, preferably in research library.

• Prior experience working in a culturally diverse environment or prior international experience.

**Required Knowledge, Skills, and Abilities**

• Strong commitment to reference service, library instruction and information literacy principles.

• Demonstrated excellent communication and interpersonal skills.

• High proficiency in oral and written English; ability to speak Chinese preferred.

• Ability to be flexible to the growing demands of the NYU Shanghai Library and NYU Division of Libraries communities.

• Demonstrated history of flexibility, creativity, and strong customer service commitment.

• Familiarity with trends in scholarly communication, including digital scholarship and research, data management, and corresponding needs of faculty and researchers.